



Ochil Tower School

living, learning and growing together

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| POST: | Speech Therapist |
| HOURS: | 24 hours per week |
| REPORTING TO: | Head of Education |
| SALARY: | £21,870 |
| RESPONSIBLE FOR: | Providing Speech and Language Therapy to all Young People |

JOB PURPOSE

To provide speech and language therapy to the young people attending OTS through individual or group therapy; provide assessment for current young people as needed; to provide advice to staff, carers, parents and others as required; to provide written documentation as needed to a professional standard

MAIN DUTIES

Major Tasks

- To be responsible for the delivery of speech and language therapy services at OTS including assessment, diagnosis and therapy on an individual or group level
- To provide intervention demonstrating clinical effectiveness by use of evidence based practice and outcome measure while being able to adapt practices to meet individual young people' needs
- To use knowledge of standardised assessment and other assessment tools in combination with reasoning skills to record baseline measures
- Management of a highly complex and demanding caseload of children with autism, severe learning difficulties, emotional problems and challenging behaviour.
- To develop and implement speech and language programs for individuals and groups using knowledge to create innovative and effective ways of working where appropriate to maximise individual young people potentials.
- To provide speech and language targets for integration into the curriculum as part of the care and education plans
- To attend review meetings and provide written reports when required
- To regular monitor and review the young people' ongoing communication needs
- To liaise with staff to support implementation of appropriate communication strategies on a daily basis
- To actively support other staff members when they identify the communication needs of young people by brainstorming, supporting and implementing possible solutions
- To work with both low and high tech AAC and creatively make up your own resources.
- To provide resources for teachers, care staff and parents. This can be on short notice.
- To oversee and keep up to date communication passports and expressive skills charts as required.
- To support teachers with Makaton signing during assemblies or other events/projects
- To maintain records of intervention according to professional standards
- To maintain professional status and competence, taking responsibility for keeping own knowledge and skills up to date by engaging in continuing professional development and maintain a portfolio of CPD
- To attend regular clinical supervision with a suitable experienced SLT
- To attend external accredited training programmes e.g. Talking mats
- To manage the emotional consequences of working with children with complex needs and be aware of the needs, demands and pressure on their families
- To have knowledge of and work within the framework of relevant procedures including child/adult protection etc

- To demonstrate knowledge of and adhere to RCSLT professional and clinical guidelines
- To maintain registration with the health and care professional council as a practising SLT
- To present SLT at client related multi agency meetings where appropriate
- To communicate in a clear, concise and cultural appropriate manner to young people, staff and family members
- To seek relevant information from other staff and professionals in order to plan and meet the young people needs
- To motivate young people and staff to engage in the therapy by utilising a range of activities, strategies and techniques
- To maintain an up to date knowledge of new development in the field of intellectual disabilities, autism etc.
- To organise own caseload balancing case management and time allocation towards school, professional and personal objectives
- To be flexible to the demands of the environment including unpredictable work patterns, deadlines and frequent interruptions
- To monitor own resource levels and requirements in own areas and source and request new resources and equipment as appropriate

QUALIFICATIONS

Essential

- A degree in speech and Language therapy and pathology (SCQF Level 9)

Registration

- HCPC – Health and Care Professional Council (requirement)
- RCSLT- Royal College of Speech and Language Therapists (Requirement)
- ASLTIP – Association of Speech and Language Therapists in Independent Practice (Desirable)

EXPERIENCE AND SKILLS

Essential

- Evidence of clinical assessment, decision making and care delivery skills
- Experience of working with young people/adults with autism, intellectual disability and behaviour problems
- Ability to assess and diagnose young people with a learning disability and communication difficulties
- Well established knowledge of a range of appropriate interventions relevant young people/adults with a learning disability and communication difficulties
- Ability to organise, prioritise and delegate
- Good presentation skills (oral and written)

Desirable

- Involvement in relevant special interest groups
- Certification in specific approaches relevant to the client group. For example, intensive interaction, talking mats



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PERSONAL ATTRIBUTES

Essential

- high professional standards
- able to work under pressure
- to foster good working relationships
- aware of own strengths and weaknesses
- highly motivated
- committed to quality improvement
- Good interpersonal skills– including observation, listening and empathy skills
- Articulate
- Problem solving approach to tasks
- Ability to work independently and collaboratively within teams
- Ability to manage time effectively

This job description is open to the review by Ochil Tower School at any time.